Al-Farabi Kazakh National University Faculty Medicine and Health Care Education program on specialty: «8D101 Medicine»

Syllabus «8D101 Medicine» Autumn semester 2019-2020 ac.year

Code of course N		Name of	ISW	Number of hours/week			Number of	DIWT
		course		Lectur	Class	Lab	credits	
				e				
SEMM 7302		Modern	98	1	2	0	5	7
		Epidemiologic						
		methods in						
		Medicine						
Lecturer	Is	kakova Farida Ar	kenovna				Off /hours	On
	Μ	D, DMs KR, PhD	ORK, act	ting Associ	ate Profe	essor		schedule
E-mail	E-	-mail: iskakovaf@	gmail.co	om				
Telephone	Μ	lob.: +7 701 101 3	3086				Classroom	6B
Academic	Ain	n of discipline to	form in	PhD stud	ents a kr	nowledge	e of modern ep	idemiologic
Course	met	hods, skills and	professi	ional comp	petencies	for ap	plication in Me	edicine and
Presentation	Clir	nical Practice.						
	Upo	on completion of	the cours	se, the stude	ent will b	be able to)	
	1. /	Assess benefits an	d limitat	ions of the	design of	f epidem	niological resear	ch methods.
	2. a	analyze the popula	ation's in	ncidence us	ing epide	emiologi	ical research me	thods.
	3. 8	apply descriptive	method	s (cross-se	ectional,	environ	mental) to reso	lve clinical
	i	ssues.						
	4. 8	apply analytical m	nethods (case-contro	ol, cohort	t) to resc	olve clinical issu	es.
	5. I	Provide an exper	t assessr	nent of the	e clinica	l trial: p	phases 1–4 usin	ng scientific
	8	articles published	in the Co	ochrane Lil	orary, Pu	bMed, N	Aedline.	
	6. I	Draw up informed	d consen	t in accord	lance wi	th the e	thical principles	s of clinical
	tı	rials.						
Prerequisite a	ind	Epidemiology	, bases o	of Evidenc	ce-based	Medici	ne, Biostatistics	, Advanced
post requisite		Epidemiology						
Literature/sou	ırce	Required rea	ding:					
		1. Aschengra	1. Aschengrau A., Essentials of Epidemiology in Public Health, 3rd Edition,					
		2008	2008					
		Recommended reading:						
		1. Gordis: Epidemiology, 5th Edition, Saunders 2013						
		2. Rothman	2. Rothman K., Modern Epidemiology, 3rd Edition, 2008					
		3. Pickles A.	3. Pickles A. Epidemiological Methods in Life Course Research, 1st Edition,					
		2007						
		4. Webb P and	nd Bain (C. Essential	l Epidem	iology: A	An introduction	for Students
		and Healt	h Profes	sionals. Se	econd Ed	lition. C	ambridge Unive	ersity Press.
		2011.						
		5. Wolfgang	5. Wolfgang, A. Handbook of Epidemiology. Vol.1//Ahrens Wolfgang,					Wolfgang,
		Peugeot Iris 2 ed Springer Reference, 2014 469 p.						
		6. Principles	inciples and methods of Epidemiology. 3-d Edition. R. Dicker Ooffice					
		of epidem	iologic p	orogram CJ	ĮC, USA	ID201	2457 P.	

	 Principles of Epidemiology in Public Health Practice. Third Edition. An introduction to Epidemiology and Biostatics.US, CDC, Atlanta20126- 75 p. 				
	 B. Hennekens, C., & Buring, J. (1987). Epidemiology in Medicine, Boston/Toronto: Little, Brown and Company. 				
	9. Kelsey, J., Whittemore, A., Evans, A. & Thompson, D. (1996). Metho in Observational Epidemiology, Second Edition, New York: Oxfo				
	University Press.				
	www.who.org				
	www.cdc.gov				
	www.medline				
	www.cockraine.library				
	www.PubMed				
Academic policy	Rules of academic conduct:				
of the course in the	Students are expected to attend class and be prepared to discuss reading				
context of	material.				
University ethical	Students who have 3 or more unexcused absences will receive a score of 0 for				
and moral values	class participation.				
	If IWS will passed a week later, it will be accepted, but the grade is reduced by 50%				
	Academic values:				
	Seminars are to be carries out individually.				
	Plagiarism, forgery, using of cheat sheets, cheating at all stages of knowledge				
	control are unacceptable.				
	Students with disabilities can receive counseling at E-mail:				
	<u>iskakovaf@gmail.com</u>				
Assessment and	Criterial based assessment provides by assess of result outcomes according to				
Certification	descriptors (verification of competency formation at midterm control and				
Policy	exams).				
	Summative assessment: assess student's attending, class activity and task				
	executing.				

Course Schedule					
Week / Data	Торіс	N of	Max.scores		
		hours			
	Module I. Introduction to modern epidemiologic studies.				
1/06.09.19	1 Lecture. Introduction to modern epidemiologic study in	1			
	Medicine.				
1/06.09.19	Seminar 1. Definitions and relationship of Epidemiology	2	14		
	and Clinical Epidemiology. Quantitative and Qualified				
	Epidemiology.				
2/13.09.19	2 Lecture. Classification of Epidemiologic studies.	1			
	Observational studies. Descriptive studies. Sampling.				
2/13.09.19	Seminar 2. Classification of Epidemiologic studies, using	2	14		
	of systematization criteria. Observational research. General				
	information of descriptive methods, general information:				
	case study, case reports, case series.				
3/20.09.19	3 Lecture. Descriptive studies: ecological and cross-	1			
	sectional studies.				
3/20.09.19	Seminar 3. Descriptive studies: ecological and cross-	2	14		
	sectional studies. Estimation of advantages and				

	disadvantages. Using in Medicine. Measurement of		
	associations.		
3/20.09.19	PhD SIWT. Consultation for masters independent work		
	carry out on topics 1-3		
	PhD SIW 1. Essay and overview of articles on 1-3 class		30
	topics.		
4/27.09.19	4 Lecture. Design and Planning of an epidemiological	1	
	study.		
4/27.09.19	Seminar 4. Design and Planning of an epidemiological	2	14
	study: problem definition, scientific justification, protocol,		
	design, measurement of associations of exposure to risk		
	factors and disease outcomes, the effect of confounding		
	factors and conclusion.		
5/04.10.19	5 Lecture. Overview of observational descriptive studies	1	
. 5/04.10.19	Seminar 5. Overview of observational descriptive studies.	2	14
	Estimation of advantages and disadvantages. Choosing		
	and using in Clinical Practice.		
•	MT 1		100
	Module Π Analytical studies		
6/11.10.19	6 Lecture. Analytical studies. Case-control study.	1	
C/11 10 10		2	1.4
6/11.10.19	Seminar 6. Analytical studies. Case-control study: strength	2	14
	and limitions, measure association, using in Medicine.		
	Practical work: analysis of case- control study using		
7/10/10/10	scientific articles from websites as an example.	1	
7/18.10.19	7 Lecture. Analytical studies. Cohort study.	1	1.4
7/18.10.19	Seminar 7. Analytical studies. Cohort study: strength and	2	14
	limitations, measure association, using in Medicine.		
	Practical work: analysis of case- control study using		
7/10/10/10	scientific articles from websites as an example.		
//18.10.19	PhD SIWI 2. Consultation for masters' independent work		
	carry out on topics 6-7. Text and graphic content,		
	Preparation Power Point Presentation.		15
	PhD SIW 2. Analytical studies in Medicine.		15
8/25.10.19	8 Lecture. Evaluation and measurement of the		
	occurrence of diseases. Measurement of expose in		
8/25 10 10	Studies: RR, OR, AR.AR%, PAR, PAR%.		1.4
8/23.10.19	of disasses Massurement of average in studies PP OP		14
	AD Practical work using scientific articles from websites		
	AK. Fractical work using scientific articles from websites		
0/01 11 10	as an example.	1	
9/01.11.19	y Lecture. Measures of association of measures of excess	1	
0/01 11 10	Sominar 0. Maggurag of accognition or maggurag of average	2	1.4
7/01.11.19	risk OP DP AP Practical work using scientific articles	Δ	14
	from websites as an example		
0/01 11 10	DhD SIWT 3 Consultation for mostors' independent work		
7/01.11.19	carry out on tonics 8-0		
	DhD SIW 3 Exposure or outcome in anidemiologic		15
ţ	studies		15
10/08 11 10	10 Lecture Bias and confounding factors in studies	1	
10/00.11.19	10 Locardo, Dias and comounding factors in studies.	1	

10/08.11.19	Seminar 10. Bias and confounding factors in studies. Practical work using scientific articles from websites as an example	2	14
	Midterm exam		100
•	Module III Experimental studies		100
11/15.11.19	11 Lecture. Experimental studies Experimental studies. Randomized controlled trial and non-randomized trial. Stratified, crossover, factorial design and group	1	
11/15.11.19	Seminar 11 Experimental studies Experimental studies. Randomized controlled trial and non-randomized trial. Stratified, crossover, factorial design and group randomization. Strength and limitations. Practical work using scientific articles from websites as an example.	2	14
12/22.11.19	12 Lecture. Design of clinical trials (phases, safety and effectiveness of drugs).	1	
12/22.11.19	Seminar 12. Design of clinical trials (phases, safety and effectiveness of drugs). Algorithm of clinical trial.	2	14
12/22.11.19	PhD SIWT 4. Consultation of masters' independent work carry out on topics 11-12.		
•	PhD SIW 4.Clinical Trial 1.		15
13/29.11.19	13 Lecture. Diagnostic and screening tests. Sensitivity and specificity of tests.	1	
13/29.11.19	Seminar 13. Diagnostic and screening tests. Sensitivity and specificity of tests.	2	14
14/06.12.19	14 Lecture. DEPTH model in Medicine. Implementation of epidemiologic studies in Medicine.	1	
14/06.12.19	Seminar 14. DEPTH model in Medicine. Implementation of epidemiologic studies in Medicine. Practical work using scientific articles from websites as an example.	2	14
14/06.12.19	PhD SIWT 5. Consultation of masters' independent work carry out on topics 13-14.		
	PhD SIW 5. Clinical Trial 2.		15
15/.13.12.19	15 Lecture. Overview of Clinical Trial.Pyramid of evidence.	1	
15/13.12.19	Seminar 15. Overview of Clinical Trials. Discussion.	2	14
	MT 3		100
•	Exam		100

Lecturee, MD, DMs KR, PhD RK

The Head of Department, PhD

Chairman of Methodical Bureau

F.A.Iskakova S.A.Mamyrbekova A.E. Ualiyeva

Class assessment criteria

		Criteria	12-14	9-11	6-8	0-5
			Excellent	Good	Satisfied	Unsatisfied
	Ν		A	В	С	F
Topic	N 1 2 3 4	Seminar 1. Definitions and relationship of Epidemiology and Clinical Epidemiology. Quantitative and Qualified Epidemiology. Seminar 2. Classification of Epidemiologic studies, using of systematization criteria. Observational research. General information of descriptive methods, general information: case study, case reports, case series. Seminar 3. Descriptive studies: ecological and cross-sectional studies. Estimation of advantages and disadvantages. Using in Medicine. Measurement of associations. Seminar 4. Planning and design of an epidemiological study: problem definition, scientific justification, protocol, design, measurement of associations of exposure to risk factors and disease outcomes, the effect of	1. The correct and complete answers to all theoretical questions are given; 2. The practical task is completely solved; 3. The material is set forth correctly with adherence to logical sequences; 4. It is demonstrated creative abilities.	 The correct but incomplete answers to all theoretical questions are given and is admitted minor errors or inaccuracies; The practical task is completed, however minor mistake made; The material is set correctly in a logical sequence. 	1. The answers to theoretical questions are given correctly but they are incomplete and inaccurate in the wording and are logical errors; 2. The practical task is not fully completed; 3. The material is presented correctly but logical sequence is broken.	 Answers to theoretical questions contain gross errors; The practical task is not completed; The statement of the answer includes grammar and terminological mistakes, and logical sequence is broken.
	5	Seminar 5. Overview of observational descriptive studies. Estimation of				

	advantages and disadvantages.
	Choosing and using in Clinical Practice.
6	Seminar 6. Analytical studies. Case-
	control study: strength and limitions,
	measure association, using in Medicine.
	Practical work: analysis of case- control
	study using scientific articles from
	websites as an example.
7	Seminar 7. Analytical studies. Cohort
	study: strength and limitations, measure
	association, using in Medicine. Practical
	work: analysis of case- control study
	using scientific articles from websites as
	an example.
8	Seminar 8. Exposure or outcome.
	Измерение рисков в исследовании:
	RR, OR, AR. Measurement of expose in
	studies: RR, OR, AR. Practical work
	using scientific articles from websites as
	an example.
9	Seminar 9. Evaluation and
	diseases Measurement of expose in
	studies: PP OP AP Practical work
	using scientific articles from websites as
	an example
10	Seminar 10 Bias and confounding
10	factors in studies Practical work using
	scientific articles from websites as an
	example.
1	

11	Seminar 11. Experimental studies
	Experimental studies. Randomized
	controlled trial and non-randomized
	trial. Stratified, crossover, factorial
	design and group randomization.
	Strength and limitations. Practical work
	using scientific articles from websites as
	an example.
12	Seminar 12. Design of clinical trials
	(phases, safety and effectiveness of
	drugs). Algorithm of clinical trial.
13	Seminar 13. Diagnostic and laboratory
	tests. Sensitivity and specificity of tests.
14	Seminar 14. DEPTH model in
	Medicine. Implementation of
	epidemiologic studies in Medicine.
	Practical work using scientific articles
	from websites as an example.
15	Seminar 15. Overview of Clinical Trials.
	Discussion.

Masters Independent Work Criteria

	Темы занятий	13-15	10-12	7-9	0-3
		Excellent	Good	Satisfied	Unsatisfied
N⁰		Α	В	C	\mathbf{F}
1	1-4 Class topic	1. The correct and complete answers to	1. The correct but incomplete answers to all theoretical	1. The answers to theoretical questions are	

2	6-7 Class topic	all theoretical	questions are given and is	given correctly but they are	1. Answers to theoretical
		questions are given;	admitted	incomplete and inaccurate	questions contain gross
3	8-9 Class topic	2. The practical task is	minor errors or	in the wording and are	errors;
5	o y class topic	completely solved;	inaccuracies;	logical errors;	2. The practical task is not
		3. The material is set	2. The practical task is	2. The practical task is not	completed;
4	11-12 Class topic	forth correctly with	completed, however	fully completed;	3. The statement of the
		adherence to logical	minor mistake made;	3. The material is presented	answer includes grammar
5	13-14 Class topic	sequences;	3. The material is set correctly	correctly but logical	and terminological
5		4. It is demonstrated	with adherence to logical	sequence is broken.	mistakes, and logical
		creative abilities.	sequence.		sequence is broken.

Advising MIW. Schedule and Instructions

Week / Date	Торіс	A maximum scores
3/20.09.19	MIWT1. Consultation on assignment 1.	
	MIW 1. Topic 1-4 classes	30
7/18.10.19	MIWT 2. Consultation on assignment 2.	
	MIW 2. Topic 6-7 classes	
9/01.11.19	MIWT 3. Consultation on assignment 3	15
	MIW 3. Topic 8-9 classes.	15
12/22.11.19	MIWT 4. Consultation on assignment 4	
	MIW 4. Topic 11-12 classes.	15
14/03.12.19	MIWT5. Consultation on assignment 5	
	MIT 5. Topic 13-14 classes.	15